# Family tree kit · notes for teachers



## Aim

Students draw their close family over two or three generations and practice the words for family members: parents, grandparents, brother, sister, half-brother, half-sister. The lesson also works on time: who was born before whom, and what a generation is.

## Three worksheets, one activity

- **Worksheet 1, 3 generations**: the student, their parents, their four grandparents.
- **Worksheet 2, blended family**: two separated parents, their new partners, a half-brother or half-sister.
- **Worksheet 3, my family, my way**: blank boxes and three symbols, the student draws the links.

Hand out all three worksheets to everyone and let each student choose. Nobody has to explain their choice, and no worksheet is “the normal one”.

## A possible plan (two lessons)

1. Read a tree on the board, for a made-up family. Who are Emma's parents? How many generations are there?
2. Vocabulary: students sort the family words from the oldest to the youngest person.
3. At home, the student collects first names and birth years with an adult. Empty boxes are allowed.
4. In class, they fill in a clean copy and, if they want to, present their tree to a classmate.

## Things to watch for

- A parent who is absent, has died or is unknown: the box stays empty or holds just a first name. That's fine.
- Adopted children and children in foster care fill in the family they choose to show.
- Only display trees in the classroom with each student's agreement.
- In the note to families, explain that the activity is about vocabulary and generations, and that what students write stays between them, their family and the teacher.

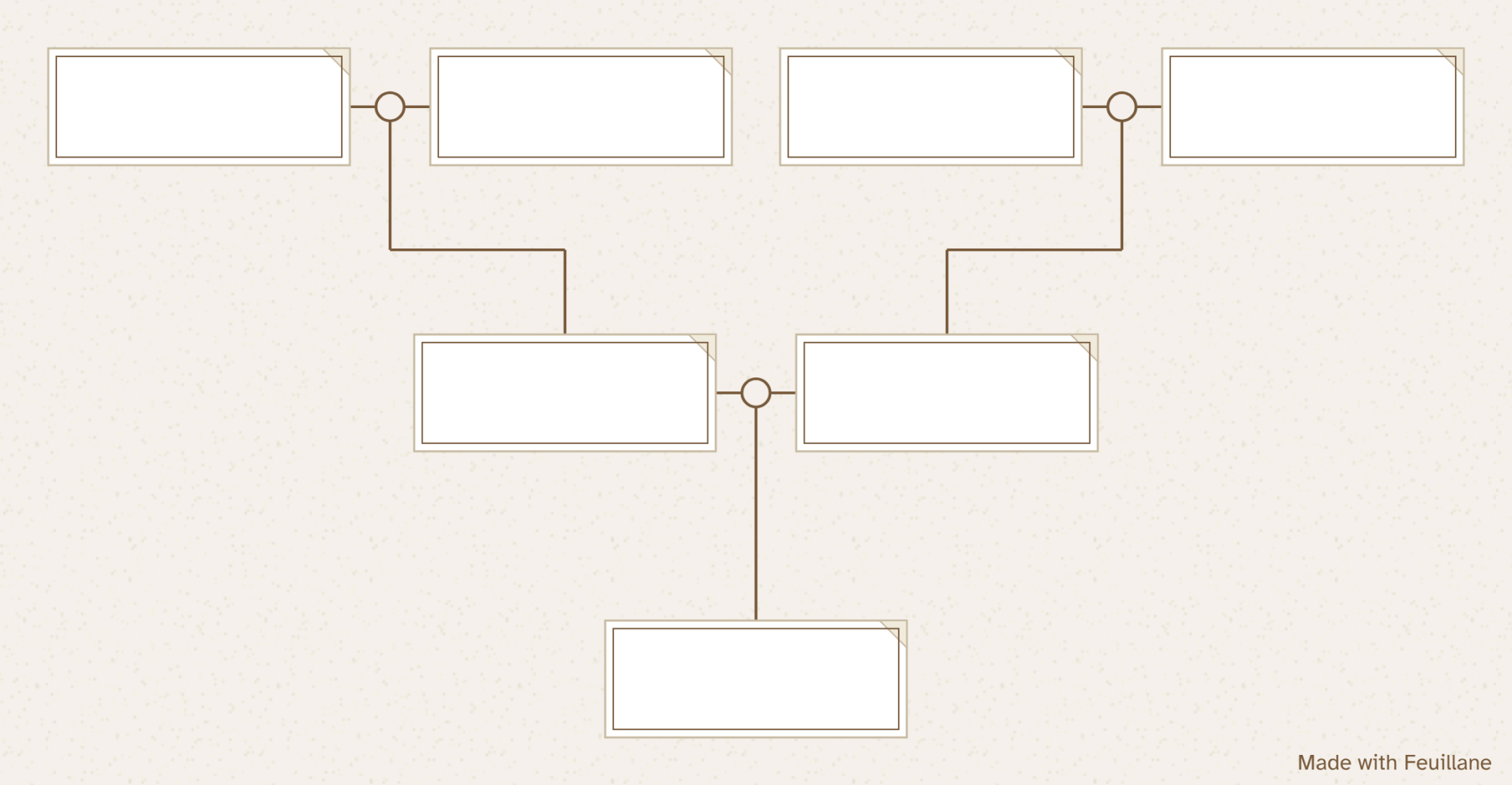
## Online version

The same trees are available in the Feuillane editor, free and without an account. The data stays in the browser of the computer being used, and nothing is sent.

# My family tree

Name: _____ Class: _____ Date: _____

Write your name in the box at the bottom. Your two parents go just above you. At the top are your four grandparents: the parents of each of your parents, placed above their child.



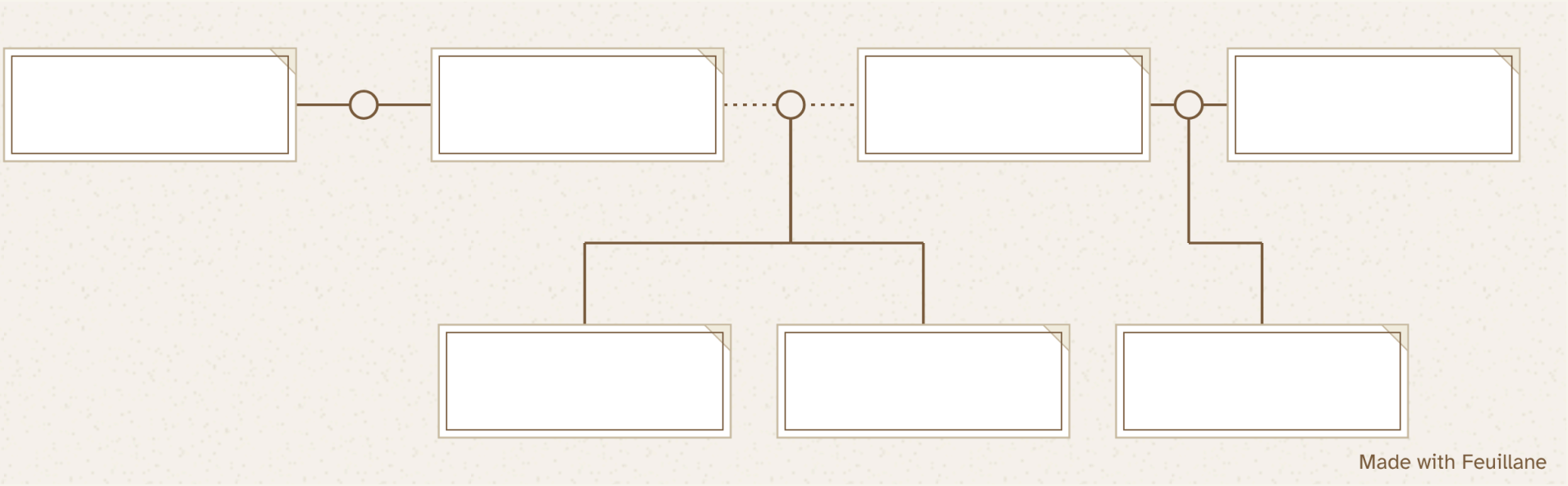
Made with Feuillane

**Useful words:** parents grandparents great-grandparents brother, sister half-brother, half-sister stepfather, stepmother generation ancestor

# My family, with all its branches

Name: _____ Class: _____ Date: _____

At the bottom in the middle: you, then your brother or sister if you have one. At the top in the middle: your two parents. Next to each of them there is room for a new partner. The box at the bottom right is for a half-brother or half-sister. Don't need a box? Leave it empty or cross it out.



Made with Feuillane

**Useful words:** parents grandparents great-grandparents brother, sister half-brother, half-sister stepfather, stepmother generation ancestor

# My family, my way

Name: _____ Class: _____ Date: _____

You choose who goes in. Write a first name in each box you use, then join the people with lines. If you need more boxes, draw them.

 two people who are a couple

 a couple who have split up

 a line down to a child

**Useful words:** parents grandparents great-grandparents brother, sister half-brother, half-sister stepfather, stepmother generation ancestor